

BURKE – ENRICHMENT

MONDAY 12/3 THROUGH THURSDAY 12/6

NAME: _____

Directions: Check off each item after you have completed it.

Membean:

- Tuesday (15 minutes)
- Wednesday (15 minutes)
- Thursday (15 minutes)

Reading and Writing Practice:

**We will focus on two texts, *The History of Rock* and *The History of Rap*.

- Preview and predict (Text Features handout)
- Vocabulary preview (Paired Texts Vocabulary Review handout)
- First read of the story with Ms. Burke
- Second read of the story with close reading graphic organizer
- Compare and Contrast Work (Google Classroom assignment)
- Final Quiz (Google Classroom assignment)



Name: _____ Date: _____

Text Features

Directions: Text features are the pictures, captions, headlines, subheads, maps, and other features that go along with an article. Answer the questions below about the text features in "The History of Rock" and "The History of Rap."

1. Read the headlines and subheads for the articles on pages 26 and 28. According to the subheads, what group of people played a role in making both rock and rap music popular?

2. Look at the photos on pages 26, 27, and 29. What questions do you have after reading their captions?

Name: _____ Date: _____

Paired Texts Vocabulary Review

Directions: Reread the vocabulary definitions on page 26. Then choose the best word from the Word Bank to complete each sentence.

**WORD
BANK**

culture

generation

influence

segregated

sophisticated

1. Because parts of the U.S. were _____, record companies thought that only black people listened to R&B.
2. In the 1950s, rock 'n' roll was popular with the younger _____ but not with their parents.
3. Adults thought rock 'n' roll was a bad _____ that would turn kids into criminals.
4. Hip-hop _____ started in the Bronx, a part of New York City.
5. MCs rhymed at parties, and their rhymes got longer and more _____.

Now that you remember what each word means, pick the correct word for each sentence starter and write it in the box. Then use your own words to complete each sentence.

6. I want to be a good on my little brother, so I always make sure he sees me _____.
7. Our school principal, who is black, told me that she grew up in a part of the country that was , so she _____.
8. Fiddle music is a big part of Irish , so when I visit my cousins in Ireland, I _____.
9. My guitar teacher says the song I'm trying to learn is really , so I'll have to _____.
10. My grandparents and other people of their can remember when _____.