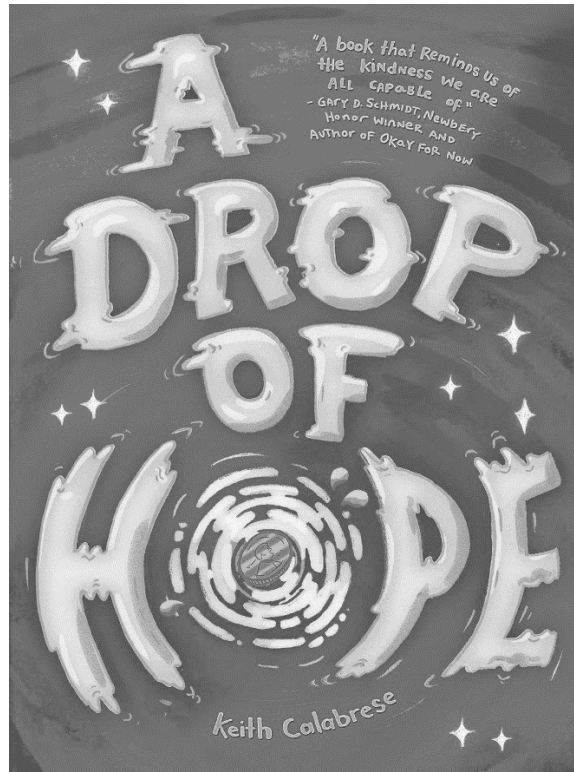


EVCS 7th Grade Summer Reading



This year all incoming 7th graders will read the same book over the summer. *A Drop of Hope* by Keith Calabrese tells the story of Ernest, Ryan, and Lizzy. Their town, Cliffs Donnelly, is going through hard times. Will Thompkins Well be able to help the town through these challenges?

You will find out this summer!

For this assignment, you MUST:

- read the book! EVCS has bought you your own copy. ☺
- complete and turn in the guided reading packet that is included here. Make sure you read the directions because you won't have to answer every question.
- return to school ready to talk about the story with your class.

For this assignment, you MAY:

- close read the book! It will still be yours to keep, but you will get extra credit if you show your teacher your close reading.
- answer more or all questions in the guided reading packet.

Your work must be completed and turned in on Monday, Sept. 9th!

Visit the Summer Work website for more information: <http://burkeela.weebly.com/7th-grade-summer-work>

***Name:** _____

Guided Reading Packet

Directions: Read the directions below carefully. Answer the correct amount of questions for each chapter set. Skip any that you don't choose. Your answers must be **2-3 complete sentences!** Use an extra piece of paper if you need more space.

Chapter Set #1 (Chapters 1 through 4)

Directions: Answer **THREE** questions below in **2-3 complete sentences.**

1. How would you describe Ernest's relationship with his grandfather?

2. Why does Ryan cut Mrs. Haemmerle's lawn? Why does Ryan cut Ernest's grandfather's lawn?

3. What does Ernest mean when he says he "was riding in the back seat of his own family"?

4. Describe Lizzy's family.

5. Why is the town's nickname "If Only"?

Chapter Set #1 Continued

6. Describe Ryan's family.

7. How would you describe Ernest, Ryan, and Lizzy's class?

8. Why do you think Mr. Earle brought up the folklore about Thompkin's Well?

9. Why does Ryan stick up for Ernest?

10. Winston describes the citizens of Cliffs Donnelly as "different." Why?

11. How does Ryan surprise Ernest at the end of Chapter 4?

Chapter Set #2 (Chapters 5 through 8)

Directions: Answer THREE questions below in **2-3 complete sentences**.

1. Why does Winston say that “something strange was in the air”?

2. Why might the author go back and forth between the stories of several different kids?

3. Why does Ryan describe Ernest as a “dreamer”? Does he believe this is a positive or negative character trait?

4. Describe Tommy so far. What is your opinion of him?

5. Describe Ryan, Lizzy, and Tommy’s neighborhood. How is it different from Ernest’s?

6. What do you think about Ernest’s plan to befriend Winston?

Chapter Set #2 Continued

7. What do you learn about Tommy at the beginning of Chapter 7?

8. Why is Tommy angry with his brother, Sam?

9. How might Chapter 7 set up a future misunderstanding?

10. What changes in Tommy in this Chapter Set? What changes in Ernest?

11. Why do the students start believing that Thompkin's Well "really was magic"?

12. Lizzy thinks, "When a person considers what they would wish for, it can teach them a little something about themselves." What do you think this means?

Chapter Set #3 (Chapters 9 through 12)

Directions: Answer TWO questions below in **2-3 complete sentences**.

1. Why doesn't Ryan want to help Ernest find the cave?

2. Why doesn't Lizzy think she's pretty?

3. Why does Ryan want to leave the well? Why does Ernest disagree with him?

4. Do you think Ernest's discovery in his grandfather's attic will help Paige? Explain your answer.

5. What does Ernest learn from Mrs. Haemmerle? Why might it be important?

6. Why does Mrs. Wilmette give Declan a lot of attention?

Chapter Set #3 Continued

7. Why might Lizzy be so awkward around Ryan?

8. Why is Cliffs Donnelly the perfect town for a wishing well?

9. Ryan suggests that people don't really expect their wishes to be granted and that they just want someone to talk to. Do you agree with him? Explain your answer.

10. How did the Colorforms end up helping Paige's brother to read?

11. Why do you think Ryan is so hesitant to believe the well is magic?

Chapter Set #4 (Chapters 13 through 16)

Directions: Answer FOUR questions below in **2-3 complete sentences**.

1. Ryan “doesn’t feel right about listening to the wishes.” Do you agree or disagree with his point? Explain your answer.

2. How is the experience with the well affecting Ryan?

3. How is Cliffs Donnelly different lately?

4. Why do you think Ernest wants to cut the lawn so badly?

5. What kind of “tools” are described in Chapter 13? What does this mean?

6. How did the fire extinguisher grant wishes? Whose wishes were granted because of it?

Chapter Set #4 Continued

7. Who was the “beast” Aaron recorded? How do you know?

8. Why do you think Ernest’s, Ryan’s, and Lizzy’s moms have become friendly?

9. How is the history of Cliffs Donnelly coming alive in Chapter 15?

10. Explain the story of the Holyoke Red Diamond.

11. What did Mr. Hought wish for at Thompkin’s Well? Why does he wish for that?

12. How is Ernest being left out in Chapter 15?

Chapter Set #4 Continued

13. What does Ernest mean by saying he “must be the ‘pretty much’” in Chapter 15?

14. What is a “false claim”?

15. Why is Tommy worried about how his dad might react to Winston?

16. In what ways has Tommy changed? In what ways has he stayed the same?

17. What does Mr. Hardy see in Ryan’s eyes when he is meeting Winston? Explain that.

18. Give an example of foreshadowing in this chapter set.

Chapter Set #5 (Chapters 17 through 20)

Directions: Answer **THREE** questions below in **2-3 complete sentences**.

1. Does the reporter, Andrea Chase, know that Lizzy has met Mr. Hought and Detective Donan?

2. Do you agree with Mrs. Hardy that Mrs. Haemmerle had Ryan to look after her?

3. Why is Tommy so protective of Sam's tools?

4. What is "yellow journalism"?

5. Do you think Tommy and Winston really understand one another?

6. Why doesn't Andrea Chase believe Mr. Hought's story about the Holyoke Red Diamond?

Chapter Set #5 Continued

7. Why does Ryan say so many mean things to Ernest in Chapter 18?

8. How would you describe Andrea Chase?

9. Why do you think Lizzy is finally to stand up to Chelsea and her Aunt Patty?

10. Do you think Buddy's punishment is appropriate?

11. What do you think about Ryan's plan in Chapter 20? Is it believable? Is it smart? Explain.

12. Why do Winston and his grandmother show up at the school? How does this event change Tommy's perspective?

Chapter Set #6 (Chapters 21 through 24)

Directions: Answer FOUR questions below in **2-3 complete sentences**.

1. Summarize the story Mr. Earle tells Andrea Chase.

2. Why did Mr. Earle tell Andrea a fake story?

3. What does Lizzy learn about her mother?

4. How is suspense included in Chapter 21?

5. Why does Ryan compare Ernest to Rollo, his great uncle?

6. What are the three most important events in Chapter 22?

Chapter Set #6 Continued

7. How have Ernest's parents changed?

8. What does Ryan learn about Mrs. Haemmerle?

9. How did the town come together to help save Wilmette Stamping, Tool and Die?

10. What ended up happening with Tommy and Winston's art project at the school?

11. How did the well help Mrs. Reeves? Give two examples.

12. Why do Tommy and Winston change the town's sign? What does it mean?

3. Do you think Ryan is glad he ended up going into the well with Ernest? Explain your answer using examples from the story to support your point. (3-4 sentences)

4. Choose a character whose story you would like to know more about. Come up with 3-4 questions that you would like to ask that character at the end of this story.

What character did you choose?	
Question 1	
Question 2	
Question 3	
Question 4	

